MATHEMATICS SPECIALIST

MAWA Year 12 Examination 2016

Calculator-free

Marking Key

© MAWA, 2016

Licence Agreement

This examination is Copyright but may be freely used within the school that purchases this licence.

- The items that are contained in this examination are to be used solely in the school for which they are purchased.
- They are not to be shared in any manner with a school which has not purchased their own licence.
- The items and the solutions/marking keys are to be kept confidentially and not copied or made available to
 anyone who is not a teacher at the school. Teachers may give feedback to students in the form of showing
 them how the work is marked but students are not to retain a copy of the paper or marking guide until the
 agreed release date stipulated in the purchasing agreement/licence.

The release date for this exam and marking scheme is

• the end of week 1 of term 4, 2016

MATHEMATICS SPECIALIST 2 **SEMESTER 2 (UNITS 3 AND 4) EXAMINATION**

Question 1

(a) If $(a-3i)^2 = -5 - bi$ find the values of a and b, where a and b are real constants. (3 marks)

Solution
$(a-3i)^2 = a^2 - 9 - 6ai$
Equating the real parts: $a^2 - 9 = -5 \Longrightarrow a = \pm 2$
Equating the imaginary parts: $-6a = -b$: So, for $a = 2$, $b = 12$ and for $a = -2$, $b = -12$
Specific behaviours
\checkmark correctly expands $(a-3i)^2$
\checkmark equates real and imaginary parts
\checkmark correctly states corresponding values of a and b

(b) The complex number
$$z = 1 - \sqrt{3}i$$
 is transformed to its reciprocal $\frac{1}{1 - \sqrt{3}i}$.

(i) What is the reciprocal of z in the form a + bi?

Solution

$$\frac{1}{1-\sqrt{3}i} = \frac{1}{1-\sqrt{3}i} \cdot \frac{1+\sqrt{3}i}{1+\sqrt{3}i} = \frac{1+\sqrt{3}i}{4} = \frac{1}{4}(1+\sqrt{3}i)$$
Specific behaviours
 \checkmark multiplies by $\frac{\overline{z}}{\overline{z}}$
 \checkmark simplifies to arrive at the correct result

State the reciprocal of $z = 1 - \sqrt{3}i$ in polar form. (ii)

(2 marks)

Solution

$$mod\left(\frac{1}{1-\sqrt{3}i}\right) = \frac{1}{2} \text{ and } arg\left(\frac{1}{1-\sqrt{3}i}\right) = arg\left(\frac{1+\sqrt{3}i}{4}\right) = \arctan\left(\sqrt{3}\right) = \frac{\pi}{3}$$

 $\therefore \frac{1}{1-\sqrt{3}i} = \frac{1}{2}cis\left(\frac{\pi}{3}\right) \text{ in polar form.}$
Specific behaviours
 $\checkmark \text{ determines } arg\left(\frac{1}{1-\sqrt{3}i}\right) = \frac{\pi}{3}$
 $\checkmark \text{ correctly states } \frac{1}{z} \text{ in polar form}$

(8 marks)

3 **MATHEMATICS SPECIALIST SEMESTER 2 (UNITS 3 AND 4) EXAMINATION**

Given z is a complex number, express the modulus and argument of $\frac{1}{z}$ in terms of (c) (1 mark)

mod z and arg z.



Question 2

Let
$$f(x) = \frac{1}{x-3}$$
 and $g(x) = 2x-1$. Determine the following:

(a) $f \circ g(x)$ and its natural domain.

Solution

$$f \circ g(x) = \frac{1}{2x - 1 - 3} = \frac{1}{2x - 4}$$
 $x \neq 2$

 Domain: $\mathbb{R} - \{2\}$ or $\{x : x \neq 2, x \in \mathbb{R}\}$

 Specific behaviours

 \checkmark states rule of composite

 \checkmark states natural domain

 $f \circ g(x-3)$ and its natural domain and range. (b)

(3 marks)

Solution
$$f \circ g(x) = \frac{1}{2x-4}$$
 $f \circ g(x-3) = \frac{1}{2(x-3)-4} = \frac{1}{2x-10}$ $x \neq 5$ Domain: $\mathbb{R} - \{5\}$ or $\{x: x \neq 5, x \in \mathbb{R}\}$ Range: $\mathbb{R} - \{0\}$ or $\{y: y \neq 0, y \in \mathbb{R}\}$ Specific behaviours \checkmark states simplified rule of composite \checkmark states natural domain \checkmark states range

(8 marks)

MATHEMATICS SPECIALIST 4 SEMESTER 2 (UNITS 3 AND 4) EXAMINATION





5 MATHEMATICS SPECIALIST SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Question 3

Consider the function f as graphed below:



On the set of axes provided, sketch the new curve given that the dotted curve is y = f(x).

(a) Sketch
$$y = |f(x)|$$
.



(5 marks)

6

CALCULATOR-FREE MARKING KEY



MATHEMATICS SPECIALIST

(b)

(3 marks)



7 MATHEMATICS SPECIALIST SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Question 4

Determine the following integrals.

(a)
$$\int \frac{x}{7x^2+1} dx$$

Solution

$$\int \frac{x}{7x^2 + 1} dx$$

$$\frac{1}{14} \int \frac{14x}{7x^2 + 1} dx = \frac{1}{14} \ln (7x^2 + 1) + c$$

 Specific behaviours

 \checkmark recognises that numerator is proportional to derivative of numerator

 \checkmark uses natural log with a constant

(b)
$$\int \cos^2(5x) dx$$

(3 marks)

Solution

$$\int \cos^{2}(5x) dx$$

$$= \int \frac{\cos(10x) + 1}{2} dx$$

$$= \frac{1}{20} \sin(10x) + \frac{1}{2}x + c$$
Specific behaviours
 \checkmark uses double angle formula for cosine
 \checkmark integrates one term correctly
 \checkmark integrates all terms correctly

(11 marks)

MATHEMATICS SPECIALIST 8 SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Determine the following integrals with the given substitution.

(c)
$$\int \frac{15x+1}{\sqrt{1-5x}} dx \quad u = 1-5x$$
 (3 marks)

Solution

$$\int \left(\frac{15x+1}{\sqrt{1-5x}}\right) dx \quad u = 1-5x$$

$$\int \left(\frac{15\frac{1-u}{5}+1}{\sqrt{u}} \times \frac{-1}{5}\right) du = \frac{-1}{5} \int (4-3u)u^{-\frac{1}{2}} du$$

$$\frac{-1}{5} \int 4u^{-\frac{1}{2}} - 3u^{\frac{1}{2}} du = \frac{-1}{5} \left(8u^{\frac{1}{2}} - 2u^{\frac{3}{2}}\right) + c$$

$$= \frac{-8}{5} (1-5x)^{\frac{1}{2}} + \frac{2}{5} (1-5x)^{\frac{3}{2}} + c$$
Specific behaviours
 \checkmark changes variable to *u* in integral
 \checkmark antidifferentiates with respect to *u*
 \checkmark expresses in terms of *x*

(d)
$$\int_{0}^{\frac{\pi}{2}} 5\sin^7(3x)\cos(3x)dx \quad u = \sin(3x)$$

Solution

$$\int_{0}^{\frac{\pi}{2}} 5\sin^{7}(3x)\cos(3x)dx \quad u = \sin(3x)$$

$$\int_{0}^{-1} 5u^{7}\cos(3x)\frac{1}{3\cos(3x)}du = \frac{5}{3}\int_{0}^{-1}u^{7}du = \frac{5}{3}\left[\frac{u^{8}}{8}\right]_{0}^{-1} = \frac{5}{24}$$
Specific behaviours
 \checkmark changes variable to *u* in integral
 \checkmark changes limits to *u* values
 \checkmark determines definite integral

(3 marks)

9 MATHEMATICS SPECIALIST SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Question 5

Consider the following system of linear equations:

$$x + 2y + 3z = 2$$

$$3x + 7y + 11z = 6$$

$$x + y + az = b$$

where x, y and z are the unknowns and a and b are constants.

(a) For which values of the constants *a* and *b* is there no solution?

(4 marks)

(3 marks)

	Solution			
x + 2y + 3z = 2	x + 2y + 3z = 2		x + 2y + 3z = 2	
$3x + 7y + 11z = 6 \Rightarrow$	y + 2z = 0	\Rightarrow	y + 2z = 0	
x + y + az = b	-y + (a - 3)z = b	- 2	(a-1)z = b - 2	
No solution: Last equation mus	t be inconsistent, i.e.	a = 1 and	$b \neq 2$	
	Specific behavi	ours		
✓ first reduction				
✓ second reduction				
✓ notes inconsistency				
\checkmark obtains $a = 1$ and $b \neq 2$				

(b) Solve the equations given that a = 5 and b = 3.

 Solution

 x + 2y + 3z = 2

 a = 5 and $b = 3 \Rightarrow$ y + 2z = 0

 4z = 1

 $z = \frac{1}{4}$

 back substitution gives $y = -\frac{1}{2}$ and $x = \frac{9}{4}$

 Specific behaviours

 \checkmark obtains $z = \frac{1}{4}$
 \checkmark back substitutes to obtain $y = -\frac{1}{2}$
 \checkmark back substitutes to obtain $x = \frac{9}{4}$

(c) For which values of the constants *a* and *b* are there precisely two solutions? (1 mark)

Solution
Precisely two solutions: Never
If there is more than one solution there are infinitely many
Specific behaviours
✓ correct answer

(8 marks)

MATHEMATICS SPECIALIST 10 SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Question 6

The Cartesian equation of a sphere S is

$$x^2 + y^2 + z^2 = 2x + 4y - 4z$$

(a) By rearranging the equation in the form $(x - a)^2 + (y - b)^2 + (z - c)^2 = r^2$, determine the coordinates of the centre *C* of *S* and its radius. (2 marks)

Solution
$x^{2} + y^{2} + z^{2} = 2x + 4y - 4z \Longrightarrow x^{2} - 2x + y^{2} - 4y + z^{2} + 4z = 0$
$\Rightarrow (x-1)^{2} + (y-2)^{2} + (z+2)^{2} = 1 + 4 + 4 = 9$
So (1,2,-2) are the coordinates of the centre C and the radius is 3
Specific behaviours
\checkmark obtains coordinates of C
\checkmark obtains radius r

(b) Show that the origin O lies on S.

Solution
$(x-1)^2 + (y-2)^2 + (z+2)^2 = 9$
Subs (0,0,0) into equation $(0-1)^2 + (0-2)^2 + (0+2)^2 = 9$
Specific behaviours
√ correct answer

(c) Find the coordinates of the point A on S that is diametrically opposite to O. (1 mark)

Solution
$\overrightarrow{OP} = 2\overrightarrow{OC}$ so the coordinates of A are (2,4,-4)
Specific behaviours
✓ correct answer

(d) Find the Cartesian equation of the plane \mathcal{P} which contains the point A and is tangent to \mathcal{S} .

Hint: The radial vector \overrightarrow{OC} is normal to \mathcal{P} .

(2 marks)

Solution
Using $\boldsymbol{r} \cdot \boldsymbol{n} = c$ with $\boldsymbol{n} = \overrightarrow{\boldsymbol{OC}}$ and $c = \overrightarrow{\boldsymbol{OA}} \cdot \boldsymbol{n}$ gives
$x + 2y - 2z = 2 \times 1 + 4 \times 2 + (-4) \times (-2) = 18$
Specific behaviours
\checkmark uses $\boldsymbol{r} \cdot \boldsymbol{n} = c$ with $\boldsymbol{n} = \overrightarrow{\boldsymbol{OC}}$ and $c = \overrightarrow{\boldsymbol{OA}} \cdot \boldsymbol{n}$
\checkmark simplifies

CALCULATOR-FREE MARKING KEY

(6 marks)

(1 mark)

11 MATHEMATICS SPECIALIST SEMESTER 2 (UNITS 3 AND 4) EXAMINATION

Question 7

(8 marks)

(a) From the differential equations provided, select and state the one that matches each respective slope field drawn below. y' = x, $y' = x^2$, y' = 8 - 4x, $y' = \frac{1}{x}$

i)

Solution	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	
✓ selects the correct differential equation	

ii)

Solution	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	y' = x
\checkmark selects the correct differential equation	

iii)

	Solution
	$ \begin{array}{c} \hline \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$
	$y' = \frac{1}{x}$
✓ selects the correct difference	rential equation

b) Consider the slope field for $y' = \frac{x}{y}$

i)For what values of x and y will
$$y' = 0$$
?

Solution
x = 0 excluding $y = 0$
\checkmark states $x = 0$ and excludes $y = 0$

ii) For what values of x and y will y' = 1?

Solution
y = x excluding (0,0)
\checkmark states $y = x$

iii) On the axes below, sketch the slope field for $y' = \frac{x}{y}$

	Solution	
1	·	
~~~~	·4	
~ ~ ~ ~	.~~~///////	
1 2 2 2 2	. ~ ~ ~ ~ / / / /	
アナアア	· 丶 → <i>→ ↗ ↗ ↗ ↗ ★</i>	
1 1 1 1	$  \cdot \cdot \cdot \cdot   \land $	
1-4 1 1		
オオオス	ビオート・シン シン	
1111	· ~ ~ ~ ~ ~ ~ ~ ~ V	
1111	* ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
1111	$ \rightarrow = 1 \rightarrow \rightarrow$	
1111	•	
$\checkmark$ shows that slope is one along $y = x$		
$\checkmark$ shows that slope is positive for quadrants 1 and 3		
✓ shows that slope is greater than one between $y = x$ and x axis.		